



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**INDIAN LAW INSTITUTE (DEEMED-TO-BE-
UNIVERSITY U/S 3 OF THE UGC ACT 1956)**

**INDIAN LAW INSTITUTE, BHAGWAN DAS ROAD, OPPOSITE SUPREME
COURT OF INDIA, NEW DELHI-110001**

110001

<https://www.ili.ac.in>

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Indian Law Institute (ILI) was founded in 1956 primarily with the objective of promoting and conducting legal research. It was established as a result of the efforts of the leading jurists of India for over a number of years. There were many important reasons impelling the establishment of a national legal research centre. First, there was a need for reinvigorating legal research as the law, the legal research and the legal education had been neglected areas in India. Second, there was a need for a sustained institutionalized research encompassing projects requiring field studies and group thinking. Third, it was necessary to bring together different branches of the legal profession, with a view to develop an integrated approach to law in society.

The objectives of the Institute are to cultivate the science of law, to promote advanced studies and research in law so as to meet the social, economic and other needs of the Indian people, to promote systematization of law, to encourage and conduct investigations in legal and allied fields, to improve legal education, to impart instructions in law, and to publish studies, books, periodicals, etc.

The Institute is an autonomous body registered under the Societies Registration Act, 1860.

Hon'ble Chief Justice of India is the ex-officio President of the Institute. The Law Minister of Government of India is its ex-officio Vice President. Judges of the Hon'ble Supreme Court of India and High Courts, Lawyers, Government officials, Vice Chancellors, Deans and Professors of Law are represented in the Governing Council of the Institute.

The Indian Law Institute was granted Deemed University status in 2004 vide Government of India, Ministry of Human Resource Development Notification No.F.9-9/2001-U.3 dated 29.10.2004. Institute has been accredited with 'A' Grade (CGPA 3.35 out of 4.00) by NAAC in March 2017. After the visit and review by the UGC Expert Committee, the UGC approved the inclusion of Indian Law Institute u/s 12B of the UGC Act in June 2018. The Indian Law Institute was granted Grade II Autonomy by University Grants Commission on the basis of score accreditation.

Vision

Legal Education in India faces lot of challenges because of the impact of Globalisation. There is a need for reforming legal education in order to make it as an instrument of social reforms. ILI was founded with the vision to cultivate the science of law and promote advanced studies and research in law as one of its objectives. The founders of ILI were among the most capable minds and visionaries in the field of law. The contribution made by the Institution towards the development of legal profession in India stand testimony.

ILI objectives with regard to fundamental research include:

- (i) to cultivate and promote the science of law;
- (ii) to promote advanced studies and research in law and its administration;

- (iii) to encourage and conduct investigations in legal and allied fields;
 - (iv) to publish studies, treatises, books, periodicals, reports and other literature relating to law and allied fields;
 - (v) to undertake documentation of important legal and allied materials; and
 - (vi) to institute and maintain libraries;
- ILI objectives on applied/policy research for reform and strengthening legal institutions and systems include:
- (i) to contribute substantially in reforming the administration of justice, so as to meet the socio-economic aspirations and needs of the people through law and its instrumentalities;
 - (ii) to promote the reform of administration of justice and of law and its health/development suitable to the social, economic and other needs of the people;
 - (iii) to promote the clarification, simplification and systematization of law;
 - (iv) to promote the improvement of legal education;
 - (v) to impart instruction in law and allied fields; and
 - (vi) to promote the diffusion of the knowledge of law and its administration and principles on which they are based;
- To these ends, ILI is also mandated to:
- (i) cooperate with other societies, institutions and organizations, national and international; and
 - (ii) to constitute or cause to be constituted establish regional offices at convenient centres in India to promote the activities of the Institute.

Mission

In the contemporary globalising world, legal research and higher education in different specialised branches of law have acquired greater significance. As newer laws are being enacted and older ones are also remodeled and reshaped to suit the needs of the globalising world, research and specialised studies in law have become the imperative need of the hour, studying domestic laws from the comparative perspective and transnational law perspective is required. Thus it has become necessary to identify new areas of research, keeping this in mind that the ILI is planning to take the initiative to do research in the following topics:

Social welfare Legislations

Law and Globalisation

IPR and Cyber Law

Private International Law

Computerisation of Courts in improving judiciary delivery system

AREAS OF INTEREST:

Constitutional Law, Comparative Constitutional Laws

Human Rights, International Humanitarian and Refugee Laws

Law and development

Alternative Dispute Resolution

Criminal Law

Intellectual Property Rights (IPR)

Environment Law and

Personal Laws

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The Institute is associated with the Apex Court of the Country (i.e., Supreme Court of India).

- One of the best Libraries with huge collection of books, journals, magazines in Law and allied fields.
- National and International exposure and faculty enrichment through upgraded activities like International and National Seminars, Workshops and Conferences.
- Exposure and interaction of students with eminent scholars of national and international fame.
- Highly qualified and competent faculty.
- Well-equipped Legal Information Resource Centre (LIRC).
- Auditorium with a capacity of more than 100 people.
- Ragging free campus.
- Gymnasium for developing physical fitness and general well-being.
- Medical facility for students.
- Upholding of effective discipline.
- Proven track record of good results with rich haul of Gold Medals in the examination.
- Focus on Personality development of each student through development of positive attitude, leadership qualities and self-awareness.
- Vibrant atmosphere conducive to all round development of students.
- Environment friendly, pollution free campus and initiatives to maintain pollution-Free, Eco-friendly, Clean and Green Campus.

Institutional Weakness

Fund constraint for adoptiong latest ICT technology and ERP.

Major space constraint to increase various academic and allied activities in the Institute.

Lack of adequate campus activities due to space constraint.

Lack of Hostel facilities to boys and girls

Lack of Hostel facilities

Lack of Outdoor Games facility

Number of faculties are less

Placement and internship of Students due to availability of PG Courses only.

Institutional Opportunity

Adoption of e-Office and e-examination system

- Collaboration with National and International HEIs
- Implementation of NEP-2020
- Expansion of the existing Library for providing more amenities to the students and faculty.
- Strengthening the Student Guidance Bureau
- Timely Publication of Journals/ Newsletters
- Establishment of self-employment oriented career guidance cell.
- Development of infrastructure to cater to the strength of students like Auditorium, Multi-purpose hall for indoor games.
- Smart classes by affixing audio-visual equipment's in classrooms.
- Establishment of centre for undertaking law impact Assessment Projects for various Government and Private sectors.
- ILI has the potential and prospect to accommodate higher number of Research Scholars than the approved limit.
- Feasibility to extend further Consultancy activities by the Faculties.
- Feasibility of becoming an Institute of National Importance.

Institutional Challenge

Adoption of NEP-2020 by creating curriculum having multidisciplinary courses and credit flexibility.

Infrastructure development Implementation on ERPs and skill development trainings

Implementation of NEP-2020

Collaboration with HEIs

Creation of funds and Infrastructure

Installation of Rooftop Solar Panels

Implementation of E- Governance

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The primary goal of ILI is to cultivate and promote the science of law, which is guided by our guiding principles of constitutional justice, accessibility, and social justice. Aside from research, ILI is dedicated to developing a critical legal pedagogy in order to contribute to higher education in India and accomplish the goals of socially relevant legal education. ILI offers doctoral programmes and postgraduate courses as part of its commitment to the advancement of advanced legal studies. In order to provide better and wider exposure to the students, we organize special lectures by eminent scholars from India and abroad on a regular basis. Further, to foster the spirit of critical analysis and engagement with socio-legal challenges and to hone the academic acumen of students, the institute includes in its programme, student driven weekly seminars under the supervision of faculty members.

Teaching-learning and Evaluation

The principal method of teaching is Socratic Method where students probe into the subject with questions. In the classes, the lecture method is applied with the aim that average student will be able to assimilate the concept. Indian Law Institute follows interactive and lecturing method of teaching. Faculty members take special steps to ensure that each student take active part in classroom and research activities. The Institute follows Choice Based Credit System for evaluation purpose. The evaluation is based on Attendance, Class Test, Assignments & Presentations, Teaching Assistance, Seminar and End Term Examinations. We encourage participative learning by organising national and international seminars and conferences on a variety of legal issues having both practical and academic relevance. Students, faculty, and researchers from different parts of the country and abroad are encouraged to visit the Institute for the purpose of doctoral and post-doctoral research and to participate in various academic activities of the Institute.

Research, Innovations and Extension

The Indian Law Institute (ILI) is a premier legal research Institute. The prime objective of the Institute is to promote advanced studies and research in law and to contribute substantially in reforming the administration of Justice, so as to meet the socio economic aspirations of the people through law and its instrumentalities.

The Indian Law Institute ensures academic freedom to faculty to innovate and evolve the course curriculum. By innovation in the curriculum the institute facilitates the critical thinking in the minds of the students. The faculty members engaged in legal research consult the eminent social science faculties, whenever their research projects are of interdisciplinary nature. Apart from this, eminent legal luminaries from national and

International visit the Institute, which provide a platform for the faculties and researchers to interact with them and discuss the research area they are engaged with. The Institute promoted blended learning by adopting various ICT Technioque. various Online short term skill development Courses are also conducted by the institute. In a mileu in which education is driven by the logic of market, ILI strives everyday to translate legal education into socially relevant justice education. At ILI our aim is to foster learning which is critical rather than acquiescent so that legal education dosen't become, to borrow the legendary Brazilian educator Paulo Freire's words, " an act of depositing in which the students are depositories and the teacher is the depositor" but remains at its core an act of questioning.

Infrastructure and Learning Resources

ILI constructed its own building opposite to Supreme Court at Bhagwan Das Road, New Delhi on one and a half acre of land. The building has a magnificent structure, having four floors. The ground floor covers the Institute's Library, Conference Halls, Seminar and Class Rooms and chambers for the faculty, research scholars and administrative staff. All class rooms and halls are equipped with latest audio-visual gadgets and lighting arrangements needed for conducting seminars, training programmes and workshops in the Institute. The Institute made renovation of the lobby / reception area, main corridor, meeting room, atrium, mezzanine floor of the Library and terrace of the guest house.

The Institute provides all the facilities to the faculties to conduct smooth research. ILI has provided fully furnished independent faculty rooms to the faculties equipped with ICT facilities like computer, photocopier-cum-printers, internet connection. ILI has subscribed many online legal databases which can be accessed by the faculties from their chambers. The researchers undertake research in their area of specialization with contemporary issues. ILI has a Legal Information & Resource Centre attached with its library. It has 8 computers with high end printers. Intercom facility has been provided in the offices of faculty and staff. The ILI has one of the biggest law libraries in Asia with about 80,000 titles in law and allied subjects. It is completely automated with Libsys 10 Software. All digital collection is freely accessible by DSPACE Software through ILI Website. The Institute also signed MoU with National Digital Library of India for access of ILI digital collection through NDLI. The Institute conducted online /hybrid teaching using Cisco Webex platform. The Institute has also providede various research softwares and plagiarism testing softwares for promoting ethical legal research.

Student Support and Progression

The Institute observes student centric learning. ILI recognizes that students need constant support and mentoring and hence, has devised a mechanism which involves faculty and student peer group involvement. The institute website provides all information to the students as well as to their. The institute provide all research resources and ICT support to the students. The online database links are provided on the intra-net. Institute has further made arrangements of remedial classes for academically weaker students by way to individual or group classes. The Institute promotes collaborative learning where the students work in groups and share their views on contemporary legal issues. ILI support the students with financial assistance, the institute also provides scholarships to the students every year.

Besides classroom interaction, the students are motivated to attend seminars, workshops, access to library for their academic boost. All the faculty member offers considerable time to students on discussions on Research papers and subject assignments. Weekly Wednesday seminars help the students to create the critical thinking

and improves their oratory and research skills as well. The Institute has Student Council which acts as a bridge between faculty, administration and the students. The members of the Student Council ensure smooth communication, functioning and fulfillment of the Institute's Goal. The Students can raise their issues and concerns without hesitation. Students are also actively involved in all major activities of the Institute like seminars, Conferences, Webinars and workshops, debate and competitions etc. conducted by the institute. The students are also encouraged to attend the Seminar, workshops and lectures of eminent academicians. They also involved in Wednesday Panel discussion, a faculty-student initiative, is a forum for deliberation on contemporary legal issues. Students are also allowed to give their feedback in mentor groups about teaching learning process and other activities of department in the university. Students are also nominated as members of the other committees like Grievance redressal Committee, Internal Complaint Committee, Anti Ragging Committee, Anti Sexual harassment Committee

Governance, Leadership and Management

Legal education in India faces lot of challenges because of the impact of Globalisation. There is a need for reforming legal education in order to make it as an instrument of social reforms. ILI was founded in December 1956 with the vision to cultivate the science of law and promote advanced studies and research in law as one of its objectives. The founders of ILI were among the most capable minds and visionaries in the field of law. The contribution made by the Institution towards the development of legal profession in India stand testimony to this fact.

In order to meet its commitment towards the advancement of legal education in India, the primary vision is to create good researchers who will in turn contribute substantially for the reforms in legal sector. It also aims to produce good research work in the challenging area of law. Our sincere endeavour will be to produce quality research work in law and train the students the art of research. The Institute believes in combined efforts and team work. The participative management culture is always promoted in the ILI. There are various committees in the institute who work in coordination to achieve the vision of the Institute. It provides equal opportunity to all stakeholders in decision making. Faculties are nominated to the various committees by rotation. Students and administrative staff members are also nominated for various Institutional Committees. Faculty and administrative Staff members are always motivated to give innovative suggestions and are encouraged to implement the reforms beneficial for the Institute. Decentralization is achieved by delegating powers and responsibilities to various committees and its members. The functioning of the ILI is guided by the various stakeholders who have something to do with the functioning of the Institute. It has Academic Council, Finance Committee, Executive Committee and Governing Council. Further, the interaction with the various stakeholders during the academic exercises like teaching, research, and other activities are undertaken by the Institute Administration with the help of specially constituted Committees

Institutional Values and Best Practices

The Institute's strategic plan is effectively driven by the vision and mission of the institute. We can proudly say that today when education is driven by the logic of market, the ILI strives everyday to translate legal education into socially relevant justice education. The Institute strongly believes that legal education needs to re-invent itself continually to meet the challenges of the contemporary moment and thus we try to revise our curriculum periodically. In order to provide better and wider exposure to the students, the ILI regularly organizes special lectures and addresses by eminent scholars in the legal field from India and abroad. ILI also has a full-fledged video conferencing facility to connect students and faculty with legal luminaries, scholars and writers in different parts of the world. The ILI encourages participative learning by regular seminars and panel

discussions on variety of legal issues having contemporary relevance. . It organizes national and international seminars, conferences, workshops. Efforts are done to create an intellectually stimulating environment in order to reinforce its founding objectives. In this journey, all critical feedback is productively analyzed to realize the promise of justice education that the ILI has made to the student

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	INDIAN LAW INSTITUTE (DEEMED-TO-BE-UNIVERSITY U/S 3 OF THE UGC ACT 1956)
Address	Indian Law Institute, Bhagwan Das Road, Opposite Supreme Court of India, New Delhi-110001
City	New Delhi
State	Delhi
Pin	110001
Website	https://www.ili.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Dr. Manoj Kumar Sinha	011-23387526	7835804446	011-23386321	registrar@ili.ac.in
Registrar	S.C. Prusty	011-23382190	8588834525	011-23782140	director@ili.ac.in

Nature of University	
Nature of University	Deemed University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	10-10-1956
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	01-12-2004	View Document
12B of UGC	05-06-2018	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Indian Law Institute , Bhagwan Das Road, Opposite Supreme Court of India, New Delhi-110001	Urban	1.5	6070.29	Doctor of Philosophy (Law), LL.M., Post Graduate Diploma		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: No
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Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	5				5				10			
Recruited	2	0	0	2	1	0	0	1	0	4	0	4
Yet to Recruit	3				4				6			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				75
Recruited	27	10	0	37
Yet to Recruit				38
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				6
Recruited	3	0	0	3
Yet to Recruit				3
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	1	0	0	0	0	0	0	0	0	1
Ph.D.	1	0	0	1	0	0	0	4	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	3	5	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	2	0	13
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	56	5	0	61

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NIL	NIL	NIL

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	5	21	0	0	26
	Female	5	7	0	0	12
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	59	87	0	0	146
	Female	41	35	0	0	76
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	4	0	0	4
	Female	0	1	0	0	1
	Others	0	0	0	0	0
Certificate / Awareness	Male	84	96	0	0	180
	Female	38	64	0	0	102
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	A	3.35	NAAC Review report.pdf

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>ILI has a long tradition of critical legal research where law is not simply revisited for the purpose of reform but also re-imagined. The pursuit of highest ideals of constitutional justice drives our research agenda, and accessibility and social justice remain our guiding stones. In a milieu in which education is driven by the logic of market, ILI strives everyday to translate legal education into socially relevant justice education. The Institute is dedicated to developing a critical legal pedagogy and the students are offered a range of elective courses within their field of specialization and concerted efforts are made to encourage interdisciplinary orientation. Institute focuses on developing a multidisciplinary perspective with law as a central theme. This approach is manifested in the curricular of the LL.M program and also Ph.D. Coursework. The curriculum is devised in a way that allows student to understand the philosophical framework of all legal subjects and connect it with contemporary developments. The Indian Law Institute ensures academic freedom to faculty to innovate and evolve the course curriculum. By innovation in the curriculum the institute facilitates the critical thinking and develop requisite skills in the minds of the students. Since Indian Law institute was founded with the aim of creating a</p>
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premier research institute, the curriculum focuses on developing an aptitude for undertaking original research in law and thereby contribute to legal development in India. The aim of this practice is to provide the students and faculty members a platform to exchange ideas with distinguished academicians and practitioners across the globe and across disciplines. Indian Law Institute prides itself for providing a platform where academicians, professionals and judges meet and share their experiences with students. Apart from the class curriculum the students have ample opportunity to interact with eminent jurists and professionals that allows them to widen their horizon. The Institute organizes special lectures, seminars, workshops and promotes research activities among the faculty members and students. There is constant interaction between students and faculty. The Wednesday Seminars keep the students abreast of current legal developments and also develop the ability to see, understand, accept and critique different perspectives of an issue. These seminars hone critical thinking and multidisciplinary understanding. The students are often involved in research projects undertaken by the Institute which allows them to understand the importance and necessity of legal research. Both LL.M and Ph.D. students are therefore trained in both the theoretical and practical aspects of research. The faculty members are encouraged to participate in discussions on relevant emerging issues. The researchers undertake research in their area of specialization with contemporary issues. The Institute's programmes seek to inculcate in the students a research orientation in recognition of the fact that Law is not static and needs to evolve in accordance with the changing times. With this objective in mind, the institute requires the students to submit a research paper in every semester. Also, students are required to write a dissertation as well. In formulating the curricula for the programmes, the university was guided by the need, UGC Guidelines and on advice of eminent academicians in the field.

2. Academic bank of credits (ABC):

Following the initiative of Ministry of education (MoE) and Ministry of Electronics & Information Technology (MeitY), the Indian Law institute has joined the digital depository in NAD for the purpose of lodging, retrieving, authentication and online

	<p>verification of Academic Awards w.e.f. March 2018, initially through NSDL and now through Digilocker. It maintains the authenticity, integrity and confidentiality of academic awards. The Institute is registered with Digilocker NAD and Academic Bank of Credits (ABC) which enables the students to register or commence credit transfer, the final outcomes of the credit redemption and issuance of certificates as well as compilation of award records of students. The institute is conducting various online and blended learning programs to increase accessibility and flexibility for students. Various interdisciplinary programs are also conducted that cross traditional academic boundaries to prepare students for careers in emerging fields.</p>
<p>3. Skill development:</p>	<p>The Institute primarily focussed on developing requisite skill in students. Since Indian Law institute was founded with the aim of creating a premier legal research Institute, the curriculum focuses on developing an aptitude for undertaking original research in law and thereby contribute to legal development in India. It provides a platform where academicians, professionals and judges from across the globe can exchange their ideas and experiences. The Institute not only motivates students to achieve academic excellence but also aims to fulfil their requirements of employability and encourage and innovate overall personality development through value based education. Academic freedom is adequately provided to faculty to innovate and evolve curriculum to facilitate the critical thinking in the minds of the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>At Indian Law Institute, it is of utmost importance of Integrating Indian Knowledge Systems (IKS) into law which is done by recognizing and involving traditional legal practices, customs, and beliefs of indigenous communities into curriculum so that the same may be incorporated into the Indian the legal system. Various courses like alternative dispute resolution mechanisms, such as mediation and arbitration, traditional knowledge IPRs, Muslim law reforms etc., that are based on IKS principles , are conducted.. It also conducts seminars, conferences and workshops related to recognizing and protection of the intellectual property rights of traditional knowledge holders. Various seminars/conferences etc. are conducted which also involve creating</p>

	<p>mechanisms for regulating and standardizing these practices, to ensure their safety and efficacy. Additionally, it also include creating opportunities for interdisciplinary collaboration between practitioners of Indian knowledge systems and Western-trained professionals, to promote the integration and advancement of both systems.</p>
5. Focus on Outcome based education (OBE):	<p>The Indian Law Institute provides students centric and Outcome-Based Education (OBE) iin which the course delivery, assessment are planned to achieve stated objectives and outcomes. . The Programme and Course Outcomes are specified and whole pedagogy focuses on measuring student performance i.e. outcomes at different levels. The institute believes to create individuals who can play a significant role in evolving new concepts and interpretations best fitted with global practices when they join bar, bench or academic.</p>
6. Distance education/online education:	<p>The Institute conducts online certificate courses of duration three months in " IPR and information Technology in the Internet Age" and "Cyber Laws". The courses are provided to create basic legal awareness in the field of Cyber Laws and IPR. The Institute also offers various online courses in various fields of laws</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>The Institute considering the importance of voting for democratic country like India at the time of General Lok Sabha Election-2019. appointed Registrar, ILI as Nodal Officer (manpower). The Institute participated in various Training Programmes organized by the Chief Electoral Officer, Delhi. Various staff members of the Institute were deputed at various capacities in the Lok sabha Election-2019 as well as in Delhi Assembly Elections 2020. The Institute organized Voters awareness programmes to sensitize people on their electoral rights and familiarize them with the electoral process of registration and voting.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	<p>The appointment of Electoral Literacy Club is under process.</p>

<p>are representative in character?</p>	
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Indian Law Institute organised a Voter Awareness Forum (VAF) Programme on January 24, 2019 for the Employees and students of ILI as per the directives of Election Commission of India. One of the Ph.D. Scholar has taken the topic "Desirability and Feasibility of Compulsory Voting in India : A Comparative Study and Some Reflections" where e the study has undertaken a comparative evaluation of the extant systems of compulsory voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Indian Law Institute organised a Voter Awareness Forum (VAF) Programme on January 24, 2019 for the Employees and students of ILI as per the directives of Election Commission of India. One of the Ph.D. Scholar has taken the topic "Desirability and Feasibility of Compulsory Voting in India : A Comparative Study and Some Reflections" where e the study has undertaken a comparative evaluation of the extant systems of compulsory voting. Few LL.M. students have undertaken their dissertation on the issue of advancing democratic values and participation in electoral processes etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Indian Law Institute organised a Voter Awareness Forum (VAF) Programme on January 24, 2019 for the Employees and students of ILI as per the directives of Election Commission of India. Continuous support was provided to the students for getting them registered as voters.</p>

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	3

Other Upload Files	
1	View Document

1.2

Number of programmes offered during the last five years. Please provide consolidated number of Programs offered across five years

Response: 3

1.3

Number of courses in all programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	39	38	40	39

Other Upload Files	
1	View Document

1.4

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 52

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
280	326	301	349	342

Other Upload Files				
1	View Document			

1.2**Number of outgoing / final year students year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
276	322	300	343	337

Other Upload Files				
1	View Document			

1.3**Number of students appeared in the University examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
319	429	342	371	295

Other Upload Files				
1	View Document			

1.4**Number of revaluation applications year-wise during the last 5 years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

2 Faculty Data**2.1**

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	11

Other Upload Files	
1	View Document

1.2**Number of sanctioned posts year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

Other Upload Files	
1	View Document

2 Administrative Data**2.1****Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
220	198	197	199	196

Other Upload Files	
1	View Document

1.2**Total number of classrooms and seminar halls****Response: 7****1.3****Total number of computers /Laptops in the campus for Student use:**

Response: 40

1.4

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19526757	14809136	17225642	15044470	15235919

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Curricula is developed and strictly implemented to promote institute's objective of promoting advanced studies and critical legal research. The institute is committed to evolving a critical legal pedagogy to meet the needs of socially relevant legal education and continually re-invent legal education to respond to the contemporary social, legal and political issues. The institute strives hard to translate legal education into justice education by creating intellectually stimulating environment for students and faculty members. ILI conducts regular International and national seminars/conferences/legal debate etc on contemporary socio-economic-legal issues. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are aligned to meet the goal of cultivating and promoting the science of law and is guided by the vision of constitutional justice

File Description	Document
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 166.67

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	2	1	1

File Description	Document
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View Document
Institutional data in prescribed format	View Document

1.1.3 Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

Response: 92.31

1.1.3.1 Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the

Response: 48

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	View Document
Data as per Data template	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 86.54

1.2.1.1 How many new courses were introduced within the last five years.

Response: 45

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 52

File Description	Document
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 66.67

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross-cutting issues relevant to Professional Ethics ,Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum

Response:

The institute is continually evolving a critical legal pedagogy to involve crosscutting issues relevant to professional Ethics, gender, Human Values, Environment and Sustainability. IL conducts regular International and national seminars/conferences/ legal debate etc on these issues. It is the endeavour of the Institute to operationalize a framework of guidelines that foster a culture of highest standard human values and professional ethics. It has adopted 'Handbook of Human Values and Professional Ethics' which contains a set of guidelines and codes of conduct for the different stakeholders. This ensures that the spirit of human values and ethics permeates the institutional ambience. Research Integrity and Publication Ethics are the part of Ph.D. and LL.M. curriculum. For sustainable development, it has become essential to integrate environment concerns into policies. The Institute's Energy Uses Policy is framed in line with United Nation's Sustainable development Goals 2030. The Institute recognizes it as Social responsibility to manage Energy Usage to have least negative impact on the environment. The activities of the institutes always had sustainable initiatives at the core. It follows the Green Campus Initiatives towards achieving the sustained practices and adopted 'Policy for Energy Usage & Conservation' and 'Policy for Green Campus'.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added /add on course and certificate programs for imparting transferable and life skills offered during the last five years

Response: 71

File Description	Document
List of value added courses (Data Template)	View Document
Brochure or any other document relating to the value added courses	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 93.7

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
260	306	281	329	322

File Description	Document
List of students enrolled(Data Template)	View Document
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	View Document

1.3.4 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(Data to be given for the latest completed academic year)

Response: 1.43

1.3.4.1 Number of students undertaking *Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)*

Response: 4

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester- wise / year-wise is received from

- *Students,*
- *Teachers,*
- *Law-firms/Judges/Sr. Counsels and employers/Civil Society and*
- *Alumni*

Response: A. All 4 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 89.77

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
279	351	320	350	342

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
364	375	366	366	358

File Description	Document
Student admission list published	View Document
Sanctioned student strength as approved by the University	View Document
Enrollment Ratio (Average of Last five years) based on Data Template	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 34.93

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	93	64	80	57

File Description	Document
Number of SC, ST and OBC students admitted against the reserved seats	View Document
Institutional data in Prescribed Format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

Response:

The Teaching Learning Process in the ILI is predominantly student centric. Principally, Socratic method is followed wherein students can probe into the subject with questions and even the average student can assimilate the concept. ICT tools (like power point presentation, LCD Projectors etc) are employed in lecture delivery to promote clearer understanding of the concepts. ILI recognizes that students need constant support and mentoring and hence, has devised a mechanism which involves faculty and student peer group involvement.

Structural and functional characteristics of student support and mentoring

- The institute website provides all information to the students as well as to their parents about the activities which take place in the institute.
- Institute has further made arrangements of remedial classes for academically weaker students by way of individual or group classes depending on the nature of requirement.

The students are assisted by provision of reading material and world class library support (ONLINE as well as OFFLINE). They are encouraged for participating in seminars/conferences and reading reference books, journals etc. to update their knowledge.

Faculties discuss research papers and encourage them for research oriented education.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 40:1

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning peer learning team teaching, case law method and problem solving methodologies are used for enhancing their learning experiences

Response:

The Teaching Learning Process at ILI is predominantly student centric. Principally, Socratic method is followed wherein students can probe into the subject with questions and even the average student can assimilate the concept. ILI involves faculty and student peer group involvement. Institute has further made arrangements of remedial classes for academically weaker students by way of individual or group classes depending on the nature of requirement. Students are encouraged to discuss relevant emerging issues and participate in conferences and seminars. They are assisted by provision of reading material and world class library support and encouraged for participating in seminars/conferences and reading reference books, journals etc. to update their knowledge. Faculties discuss research papers and encourage research oriented education.

Conferences/seminars/workshops/informative lectures are arranged and eminent academicians, legal experts, Supreme Court Judges, High Court Judges and scholars from different areas of law are invited to hold deliberations and discussions on different aspects of law

Students are also encouraged to contribute to journals of good repute/UGC CARE Journals.

A weekly 'Wednesday Seminar' is conducted to develop critical thinking and to enhance the knowledge as well as research skills of students.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

In the wake of the Covid-19 pandemic, online teaching through ICT tools have become of utmost prerequisite for effective learning processes. The Institute had procured WEBEX software to manage online classes. Various webinars were organized to facilitate students.

The Institute is equipped with learning facilitators and gadgets ranging from overhead projectors, slide projectors, Live Conferencing facility, TV, Audio Player, Multimedia projectors, Xerox machine, Multimedia ROMs, Computer labs. Etc. The Library has IP based e- Resources like Hein-Online, Westlaw India, and other online resources like Jstor, ManuPatra, Lexis Nexis, SCC online, various e-books etc. The Off Campus Access has been developed inhouse and implemented for providing the access to various

subscribed databases	
File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the " LMS/ Academic Management System "	View Document

2.3.3 Ratio of students mentored for academic and other related issues by faculty mentors (Data to be provided only for the latest completed academic year)

Response: 40:1

2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:

Response: 7

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 7:1

2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)

Response: 20

File Description	Document
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 39

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D./LLD during the last five years

Response: 93:1

2.4.2.1 Number of full time teachers with Ph.D./LLD year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LLD. and number of full time teachers for 5 years (Data Template)	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (latest completed academic year)

Response: 20.14

2.4.3.1 Total experience of full time teachers

Response: 141

File Description	Document
Teaching experience as certified by the head of the institution	View Document
As per Data Template	View Document

2.4.4 Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

Response:

ILI has established appraisal method to evaluate the performance of teaching. The institute follows Career Advancement Scheme as per UGC guidelines for faculty. These methods help the administration to identify the specific areas where improvement is needed and guide the faculty accordingly. Constant feedback mechanism is emphasized to chart the growth plan of faculty and staff members. ILI provides UGC pays scales to the regular faculties. The faculties are provided with timely promotions. They are provided complete academic freedom to design the curriculum of the subjects they taught. The institute encourages the faculty to participate in FDP and orientation programmes or other programmes for faculty development. The faculties and staff are provided with EPF as per the government norms. All the employees of the Institute are covered under the Group Medi-claim Policy for indoor medical treatment of the employees and their family members.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	View Document

2.4.5 Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the last five years

Response: 41:1

2.4.5.1 Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	3	3	2

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 60.6

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
56	93	63	48	43

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

2.5.2.2 Number of students appeared in the University examination year- wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
285	306	447	362	329

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

The Institute's Examination system is based on continuous evaluation system which includes continuous evaluation through internal examination and end term examinations. During Covid Pandemic all examinations will be conducted in ONLINE Mode. The internal Assessment and End Semester

Assessment was conducted through sending the question papers through email and proctering the process through WEBEX platform. All the online submissions of the answer scripts were evaluated in hard copies/ soft copies by the evaluators. The result was generated using data management tools like MS Excel or MS Access. Proctoring of the Examination process was done through Cisco Online Webex. The students were asked to keep their camera and mic in on mode through out their examination.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The Institute has Academic Council approved generic and specific learning outcomes for each programme and course. the assessment process and the evaluation schemes are included in the prospectus as well as displayed on the website.

PH.D.: The prime objective of the programme is

- To create intellectually stimulating environment and make candidates capable of conducting quality research in the field of legal science in accordance with approved scientific and ethical principles.
- To develop legal research skills and legal reasoning and to reinvent legal research in respond to contemporary social, legal and political issues.
- To foster spirit of critical analysis and engagement with socio legal challenges.

- To sharpen academic and research acumen,
- To formulate problems, plan and carry out research.
- To acquire and master the knowledge, academic theory and methodology related to the field of legal research
- To inculcate participative and active learning through national and international seminars, legal debates, conferences, special lectures etc on various legal issues having practical and academic relevance.
- To assess the relevance and use of different methods and processes in quality legal research.
- Evaluate the usefulness and relevance of different research methods and can place the research within a larger academic and research context
- To identify relevant ethical problems in research and carry out research with high research and academic integrity.
- To promote research endeavours and dissemination of quality legal research through national and international presentation and publication in reputed indexed journals.
- To identify and reflect on relevant ethical issues and carry out research with a high level of research integrity.
- To communicate research and development work through publication in reputed and indexed journals.
- To participate in scholarly seminars, conferences or legal debates in national and international forum
- To contribute to development of new knowledge, theory, and interpretation etc. in the field of law.

LL.M.: The main objective of the programme is:

- To foster spirit of critical analysis and engagement with socio-legal challenges
- To make candidates acquire and apply legal knowledge to the complex socio-legal problems.
- To make legal education socially relevant.
- To develop legal research skills and legal reasoning and application of knowledge in the field of legal science in accordance with approved scientific and ethical principles.
- To reinvent legal research to respond to contemporary social, legal and political issues.
- To foster spirit of critical analysis and engagement with socio legal challenges.
- To hone academic and research acumen
- To make awareness about constitutional legislative and societal transformation in to develop clinical abilities.
- To inculcate participative and active learning through national and international seminars, legal debates, conferences, special lectures etc on various legal issues having practical and academic relevance.
- To understand substantive and procedural law.
- To formulate legal problems and provide solution using appropriate concepts and methods.
- To identify relevant ethical problems in research and carry out research with high research and academic integrity.
- To achieve equity with excellence

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Paste link for Additional Information	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by the concerned faculty and further vetted by the IQAC.

To ensure that program objectives are constantly met and learning outcomes are monitored, the institute employ several methods, including:

Regular Program Reviews: The institute conducts regular program reviews to assess the effectiveness of the program and ensure that it is meeting its objectives. This can involve reviewing course materials, student performance, and feedback from students and faculty.

Assessment and Evaluation: The Institute follows the system of Continuous Evaluation and End term evaluation Scheme. Each are given equal weightage. The distributions of weightage for various components of continuous evaluation are notified in the prospectus. The students are notified of their performance time to time which also provide feedback to faculty on student learning. It is helping in improving their performance at the final external examination.

Learning support: The institute provides all required learning and legal research technological tools to support help students achieve their learning outcomes through technological tools.

Professional Development: The institute provides professional development opportunities for faculty to ensure that they are equipped with the knowledge and skills to deliver effective teaching and meet program objectives.

Exposure to Legal fraternity: The Institute organizes special lectures, seminars, conferences, workshops etc in collaboration with the and promotes research activities among partner with industry professionals and organizations to ensure that the program is meeting the needs of the legal industry and producing graduates who are equipped with the skills and knowledge required to succeed in the workforce.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 97.06

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 264

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 272

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

ILI has a long tradition of critical legal research where law is not simply re-visited for the purpose of reform but also re-imagined. The pursuit of highest ideals of constitutional justice drives our research agenda, and accessibility and social justice remain our guiding stones. In a milieu in which education is driven by the logic of market, ILI strives everyday to translate legal education into *socially relevant justice education*. At ILI our aim is to foster learning which is critical rather than acquiescent so that legal education doesn't become, to borrow the legendary Brazilian educator Paulo Freire's words, "an act of depositing in which the students are depositories and the teacher is the depositor" but remains at its core an act of questioning. In order to meet its commitment towards the advancement of legal education in India, the primary vision is to create good researchers who will in turn contribute substantially for the reforms in legal sector. It also aims to produce good research work in the challenging area of law. Our sincere endeavour will be to produce quality research work in law and train the students the art of research. The ILI encourages participative learning by regular seminars and panel discussions for students on variety of legal issues having contemporary relevance.

The Institute provides all the facilities to conduct smooth research. They are provided with separate chambers with all ICT facilities and support. They are provided with the printing facilities, access to online databases. The researchers undertake research in their area of specialization with contemporary issues. The Institute's library is one of the leading law libraries in India and contains around 81,700 volumes. It receives about 190 current legal periodicals including serial publications. The library subscribes renowned databases such as West Law India, Lexis India, JSTOR, Hein Online, SCC Online, Manupatra, Economic and Political Weekly Online, The Laws, Taxmann.com, World e Book Library and South Asia Archive etc. The students/ users can access these databases through IP within the campus. Library has Off Campus Access for its subscribed eResources, which is provided only to the authorized users of the Library. User IDs and passwords are provided to the authorized users for accessing the E-Resources from remote location

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 Total amount provided as seed money by institution to its full time faculty for research (latest completed academic year) (INR in lakhs)

Response: 0.5

File Description	Document
List of teachers receiving the seed money and details of the seed money received (Data Template)	View Document

3.1.3 Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the last five years

Response: 12.82

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research; during the last five years

Response: 1

File Description	Document
List of teachers and their international fellowship details (Data Templates)	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the last five years

Response: 9

File Description	Document
Provide a list of research fellows and their fellowship details (Data Template)	View Document

3.1.5 Institution has the following facilities to support research:

- Incubation Centre
- Mediation Clinics
- Legal Aid
- Legal Literacy cell
- Research centres
- Legal Databases
- Computer labs
- Moot court
- Theatre
- Law Museum

Response: A. Any 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year/s of establishment	View Document
Institutional data in prescribed format (Data Template)	View Document

3.1.6 The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

Response: 3

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by non-government sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs in the University, Law programs sponsored by law firms and other eminent institutions during the last five years (INR in Lakhs)

Response: 261.45

3.2.1.1 Total Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, Institution of Chairs in the institution, Law programs sponsored by law firms and other eminent institutions year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
50	16.50	62.35	73.80	58.8

File Description	Document
Provide the List of project and grant details (Data Template)	View Document
e-copies of the grant/award letters for research projects sponsored by non-government agencies	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 261.45

3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
50	16.50	62.35	73.80	58.8

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 0.38

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 3

File Description	Document
Institutional data in prescribed format	View Document

3.2.4 Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the last five years

Response: 40

3.2.4.1 Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	View Document
Institutional data in prescribed format (Data Template)	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

Response:

An ecosystem that supports knowledge creation and transfer can be incredibly valuable for advancing research and innovation in various fields. By providing resources, opportunities for collaboration, and avenues for sharing knowledge, institution help researchers to stay at the forefront of their fields and make meaningful contributions to society.

The Institute is engaged in a wide range of scholarly activities beyond the syllabus to contribute to the development of legal knowledge and its application. Here are some examples of such activities:

Legal research: Faculty members and students are engage in independent research on topics of interest to them, contributing to the body of knowledge on legal issues.

Conferences and seminars: The Institute organizes and host conferences and seminars on contemporary legal issues. These events bring together legal experts from academia, the legal profession, and the public sector to discuss and exchange ideas on legal topics.

Journals and publications: The Institute have some prestigious publications like Journal of Indian Law Institute (JILI), Annual Survey of Indian Law (ASIL), ILI Law review, News Letter and books on various topics that provide a platform for legal scholarship. Faculty members and students can submit articles and research papers for publication, contributing to the discourse on legal issues.

Pro bono legal work: The Institute also offer pro bono legal services to three villages adopted by the Institute. The Institute also do pro bono legal research and contribute to the development of legal knowledge and the provision of legal services.

Collaborative research/ training : The Institute in collaboration with NHRC & Ministry fo foreign affairs provide legal training to the national and international judicial officers , Police officials, Officials of Juvenile and old age homes etc, and contribute to the development of comparative legal knowledge.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.3.2 Total Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law / social justice and judicial trends during the last five years

Response: 105

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	16	35	19

File Description	Document
List of workshops/seminars held during last 5 years (Data Template)	View Document

3.3.3 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the last five years

Response: 4

3.3.3.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	1	0	0

File Description	Document
List of innovation and award details (Data Template)	View Document

3.4 Research Publications and Awards

3.4.1 *The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:*

- 1.** *Inclusion of research ethics in the research methodology course work*
- 2.** *Legal and Social Sciences Research Integrity Committee*
- 3.** *Plagiarism check*
- 4.** *Research Advisory Committee*

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document

3.4.2 *The institution provides incentives to teachers who receive state, national and international recognitions/awards* **1.** *Commendation and monetary incentive at a University function* **2.** *Commendation and medal at a University function* **3.** *Certificate of honor* **4.** *Announcement in the Newsletter / website*

Response: A.. All of the above

File Description	Document
Institutional data in prescribed format	View Document

3.4.3 *Total Number of PhD thesis and LLM Dissertations on IPR*

Response: 8

3.4.3.1 *Number of PhD thesis and LLM Dissertations on IPR year-wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	01	01	01

File Description	Document
Provide the List of patents and year it was awarded (Data Template)	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 1.4

3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 07

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 05

File Description	Document
List of PhD scholars and their details like name of the guide, title of the thesis, year of award etc., (Data Template)	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 10.77

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	17	18	22

File Description	Document
• List of research papers by title, author, department, name of journal and year of publication (Data Template)	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.82

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	4	6	3

File Description	Document
Institutional data in prescribed format	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Undergraduate)
3. For SWAYAM
4. For other MOOCs platforms
5. Any other Government Initiatives
6. For Institutional or consortium's LMS or other hosting platforms

Response: D. Any 2 of the above

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	View Document
Give links or upload document of e-content developed	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response:

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.9 Number of Citations in the Judgments of Supreme Court, High Courts, Courts of Foreign Jurisdiction and constitutional tribunals in which the research work of Faculty of the institutions are quoted and cited during the last five years

Response: 0	
File Description	Document
Institutional data in prescribed format (Data Template)	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

The Institute do not have any policy for revenue sharing. But the Institute promotes research and publication and the faculty are encouraged in research on topic of interest to them. The Insitute regularly organised and host conferences and seminars on contemporary legal issues. The Insitute also motivate faculty and students to contribute their prestigious publications in Journal of Indian Law Institute (JILI) , Annual Ssurvey of India Law, ILI Law Review, Newsletter and various books published by the Institute and hence provide a platform for legal scholarship.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Upload any additional information	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Total Revenue generated from consultancy and training programs during the last five years (INR in Lakhs)

Response: 68

3.5.2.1 Amount generated from consultancy year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	14	13	13

File Description	Document
Provide the List of consultants and revenue generated by them (Data Template)	View Document
Audited statement/s of accounts indicating the revenue generated through consultancy	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

The Institute is engaged in a wide range of scholarly activities beyond the syllabus to contribute to the development of legal knowledge and its application. Here are some examples of such activities:

Conduct of Awareness Programme: The Institute conducted various awareness programmes like "Voter Awareness Forum", Gender Sensitizing Programmes, Women's Right awareness programme, Gender Mainstreaming Programme and various programmes having National & International importance like Constitutional Day celebrations, Unity Day celebrations, Environmental Day celebrations, Yoga Day celebrations etc. The Institute has also adopted three villages under the Swachhta Ranking Programme and conducted various visits to make people aware of their moral, constitutional rights and duties to make them responsible citizen of the country.

Legal research: Faculty members and students are engaged in independent research on topics of interest to them, contributing to the body of knowledge on legal issues.

Conferences and seminars: The Institute organizes and hosts conferences and seminars on contemporary legal issues. These events bring together legal experts from academia, the legal profession, and the public sector to discuss and exchange ideas on legal topics.

Pro bono legal work: The Institute also offers pro bono legal services to three villages adopted by the Institute. The Institute also does pro bono legal research and contributes to the development of legal knowledge and the provision of legal services.

File Description	Document
Upload any additional information	View Document

3.6.2 Impact of Legal aid/ Community services/Extension activities Describe the impact of extension activities and their outcomes within a maximum of 1000 words

Response:

The Institute conducts various conferences / seminars/ workshop / mediation programmes and other awareness programmes for the students and law fertility for awareness of legal field.

Also Institute adopted three villages under Swachh Bharat Abhiyan and visits the villages on regular intervals to aware them about the legal filed.

Institute creats quality human resouce in the field of legal research, legal academics

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 105

3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	17	12	24	17

File Description	Document
Reports of the event/s organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc., during the last five years (Data Template)	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 54.58

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
78	170	30	23	603

File Description	Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 18.4

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
28	24	15	15	10

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration letters	View Document

3.7.2 Number of functional MoUs with institutions / Law firms / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 30

3.7.2.1 Number of functional MoUs with institutions / Law firms / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
06	06	06	06	06

File Description	Document
Institutional data in prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Institute is equipped with learning facilitators and gadgets. The Institute has three state of the art computer lab. All the computers in the lab are connected through LAN with moderate internet facility and printers, scanners, configurations to meet the needs of the researchers. Its digital wing i.e. Legal Information resource centre (LIRC) has almost all legal databases including SCC Online, Manupatra, The Laws, LexisIndia, West Law India, JSTOR, Hein Online, Taxmann and EPW Online etc., and Ouriginal and Turnitin software to check plagiarism and maintain the quality of research. All the class rooms are equipped with modern IT facilities which include digital boards, projectors and screens. The entire Institute is fully Wi Fi and connected with 1GBPS link of NKN connectivity provided by the Government of India. Institute is also having the software's required for physical handicapped and visually impaired students.

File Description	Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The Institute has adequate facilities for organising the cultural activities for staff and students at various occasions. Institute is also equipped with the Gym equipments. Sports activities (In-door and outdoor) are also conducted for which Badminton/Volleyball court are available in the Institute. The Institute is also having the Plenary Hall equipped with all the latest IT equipment, Video conference, live streaming and connected through high speed (LAN and Wi-Fi) for organising the various Workshop/Conferences and Seminars in online and offline mode.

File Description	Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

ILI constructed its own building opposite to Supreme Court at Bhagwan Das Road, New Delhi on one and a half acre of land. The building has a magnificent structure, having four floors. The ground floor covers the Institute's Library, Conference Halls, Seminar and Class Rooms and chambers for the faculty, research scholars and administrative staff.

The institute is also equipped with eminent Researchers Room for eminent visitors like Hon'ble Judges and eminent academicians. Legal Information Research Center (LIRC) is also available inside the premises for providing research environment for researcher.

All class rooms and halls are equipped with latest audio-visual gadgets and lighting arrangements needed for conducting seminars, training programmes and workshops in the Institute. The Institute made renovation of the lobby / reception area, main corridor, meeting room, atrium, mezzanine floor of the Library and terrace of the guest house. The Institute provides all the facilities to the faculties to conduct smooth research.

ILI has provided fully furnished independent faculty rooms to the faculties equipped with ICT facilities like computer, photocopier-cum-printers, internet connection. ILI has subscribed many online legal databases which can be accessed by the faculties from their chambers. The researchers undertake research in their area of specialization with contemporary issues. ILI has a Legal Information & Resource Centre attached with its library. It has 8 computers with high end printers. Intercom facility has been provided in the offices of staff and chambers of the faculty.

File Description	Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
195.27	148.09	172.26	150.44	152.36

File Description	Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The ILI has one of the biggest law libraries in Asia with about 80,000 titles in law and allied subjects. It is completely automated with Libsys 10 Software.

The Institute has created a digital repository containing ILI publications and rare collections, freely accessible by DSPACE Software through ILI Website. The Institute also signed MoU with National Digital Library of India for access of ILI digital collection through NDLI.

The Institute has subscribed the online legal databases including SCC Online, The Law West Law, Lexis – Nexis, Heinonline, JSTOR, EPW online, Manupatra, Livelaw EBC reader etc. The access of these databases is available within campus and also through off campus mode. The ILI undertakes research projects from various Ministries and the Departments of the Government and other agencies and instrumentalities of the State. Library is well equipped with enormous wealth of information comprising of print materials on Jurisprudence, Judicial Process, Constitutional Law, Intellectual Property Right Law, Public International Law, Environmental Law, Human Rights, Criminal Law, International Business Transactions, Maritime Law, Laws of the European Community, and laws of the ASEAN nations. The services are provided in a very user-friendly way with the help of OPAC and WEB OPAC. Students browse various research materials through Wi-Fi facility and with assistance of qualified and helpful library staff

File Description	Document
Paste link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books, subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

Response: 32.36

4.2.3.1 Annual expenditure for purchase of books and journals and legal databases year- wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
36.04	28.56	25.47	41.51	30.2

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document

4.2.4 Number of Legal Databases made available to the students for the last five years

Response: 10

File Description	Document
Invoices and transaction details for the purchase of legal Databases	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information (links of database)	View Document

4.2.5 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 24.39

4.2.5.1 Number of teachers and students using library per day over last one year

Response: 70

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 100

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

The Institute's IT Policy is available on the Institute's website <https://ili.ac.in/itp.pdf> for kind reference of the users. The Institute makes budgetary provision for upgradation and annual maintenance of network and computers and other equipments. The computers, Printers, Laptop, Projectors, Sound system, LAN networking, IP exchange IP cameras, Wi-Fi, Internet, Servers, Conferencing system, Software up gradation, Firewall etc. are maintained by the IT department of the Institute and through qualified outsourced staff.

The Institute is fully Wi-Fi enabled and connected through high speed 1GBPS NKN connectivity. The IT budget of the institute has been allocated through separate IT code head.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.3 Student – Computer/ Laptop ratio (Data to be provided only for the latest completed academic year) Number of students : Number of Computers available to students for academic purposes**Response:** 7

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)**Response:** A. ?1 GBPS

File Description	Document
Upload any additional information	View Document
Recent copies of invoice paid to Internet service providers	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Template)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years****Response:** 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
195.27	148.09	172.2	150.4	152.6

File Description	Document
Upload any additional information	View Document
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Template)	View Document
Audited statements of expenditure highlighting the expenditure incurred for maintenance	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The Institute has various documents which establish the procedures and rules for utilizing these resources. 1. Handbook for Human Values and professional Ethics" defining code of conducts for learners, staff and faculty members, 2. Policy Document for Green Campus, 3. Policy Document on Energy Usage etc. The Institute has also Library Rules, IT Policy, Examination Bye Laws etc. Various statutory, advisory and administrative committees like Academic Council, Building Committees, Library Committees, IQAC, Disciplinary Committees forestablishing systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory. All these committees are chaired by Hon'ble Judges of the Supreme Court of India. The Library Committee is responsible to constitute the rules, regulations, amendments and welcomes suggestions & advices (if any). The Building Committee is advisory committee for all matter related to augmentation/maintenance/renovation etc. of the building of the Institute. For the maintenance of Computer, their accessories and other IT equipment's, the Institute has appointed and outsourced qualified IT staff. The computers, Printers, Laptop, Projectors, Sound system, LAN networking, IP exchange IP cameras, Wi-Fi, Internet, Servers, Conferencing system, Software up gradation, Firewall etc. are maintained by the IT department of the Institute through outsourced qualified staff.

The Institute has regularly made annual budgetary provision for maintenance and up gradation of Library resources, physical infrastructure and IT infrastructure

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 0.92

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	4	5	2

File Description	Document
Upload self-attested letter with the list of students sanctioned scholarship	View Document
Scholarship sanction letter	View Document
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and nongovernment agencies (NGOs)during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 13.81

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	40	25	60	46

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

5.1.3 Following Capacity development and skills enhancement initiatives are undertaken by the institution

1. Soft skills
2. Language, communication and advocacy skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness about use of technology in legal process

Response: A. All of the above

File Description	Document
Details of capacity development and skills enhancement schemes (Data Template)	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/GRE/JAM/IELTS/TOEFL/ CLAT/ Civil Services/Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 100

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	35	16	24	18

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/TOEFL/ AYUSH-NET/ AICTE/ Civil Services/Defense /UPSC/State and Central government examinations/ etc.,) year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	35	16	24	18

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 0.56

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	4	2	2

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.3 Percentage of Students enrolled with State Bar council**Response:** 61.59**5.2.3.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 170

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

5.2.4 Percentage of recently-graduated students who have progressed to higher education year-wise for last five years**Response:** 10.27**5.2.4.1 Number of outgoing students progressing to higher education**

2021-22	2020-21	2019-20	2018-19	2017-18
31	37	34	38	21

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/and other competitions like Moot court/arbitration competition/ Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions at inter university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities and other competitions like Moot court/arbitration competition/ Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions at inter university/state/national/international events (award for a team event should be counted as one) during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	3

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/ national/international level during the last five year (Data Template)	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

The Institute has Student Council which acts as a bridge between faculty, administration and the students. The members of the Student Council ensure smooth communication, functioning and fulfillment of the Institute's Goal. The Students can raise their issues and concerns without hesitation. Students' Council members are also actively involved in all major activities of the Institute like seminars, Conferences, Webinars and workshops, debate and competitions etc. conducted by the institute. The students are also encouraged to attend the Seminar, workshops and lectures of eminent academicians. They also involved in Wednesday Panel discussion, a faculty-student initiative, is a forum for deliberation on contemporary legal issues. Students are also allowed to give their feedback in mentor groups about teaching learning process and other activities of department in the university. Students are also nominated as members of the other committees like Grievance redressal Committee, Internal Complaint Committee, Anti Ragging Committee, Anti Sexual harassment Committee.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events / competitions/ youth parliaments organised by the institution per year

Response: 4.4

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	5	7	4

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events / competitions organised per year (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years

Response:

The Institute has registered ILI Allumni Association called (ALIA) with effect from October 2018. There are about 100 members in the Association. The AILIA participated and conducted various events in the past few years. like webinars/online talks, celebrations etc. 1 “Innovator Genius: V.R. Krishna Iyer and the Cautious Protagonist –P.N. Bhagwati” -January 19, 2021 2. ‘Women Prisoners: World’s First Focus on Women Prisoners’ - January 17, 2021 3. ‘PIL-The Vitalizing of Indian Constitution to empower average citizens’ -January 15, 2021 4. “Judicial review of Administrative Action in India” - December 13, 2020 5. “Gandhi on Religion and Secular Polity”- October 4, 2020 6. “Relevance of Gandhian Precepts in Articulating Resistance”-October 3, 2020 7. 116th birth anniversary of Bharat Ratna Shri Lal Bahadur Shastri”- October 2, 2020 8. Teacher’s Day celebrationson September 5, 2020. Law and COVID 19 Webinar Series May 20, 2020 “India’s governance over Covid-19 with Special Focus on Migrant Workers” May 27, 2020 “Law, Media and Covid-19 Issues and Challenges” Page 39/99 26-12-2022 04:13:46 Annual Quality Assurance Report of INDIAN LAW INSTITUTE (DEEMED-TO-BE-UNIVERSITY U/S 3 OF THE UGC ACT 1956) June 03, 2020 "Interlink between environment and COVID-19 with special emphasis on the future of sustainable development in a post COVID-19 world. June 10, 2020 “Domestic Violence during Lockdown: An Invisible Pandemic”. June 17, 2020 “Challenges to the Right to Health and Access to Healthcare in Covid-19 Pandemic” June 24, 2020 “Impact of Covid-19 on Legal Education Sector and its responses” . The members of the AILIA are providing continous feedback about their experience in the Institute and provide valuable and constructive opinion about possible improvement to get global visibility to the Institute. AILIA members are having continuous interaction with the students and motivate them for their future endeavours.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Legal education in India faces lot of challenges because of the impact of Globalisation. There is a need for reforming legal education in order to make it as an instrument of social reforms. ILI was founded in December 1956 with the vision to cultivate the science of law and promote advanced studies and research in law as one of its objectives. The founders of ILI were among the most capable minds and visionaries in the field of law. The contribution made by the Institution towards the development of legal profession in India stand testimony to this fact.

In order to meet its commitment towards the advancement of legal education in India, the primary vision is to create good researchers who will in turn contribute substantially for the reforms in legal sector. It also aims to produce good research work in the challenging area of law. Our sincere endeavour will be to produce quality research work in law and train the students the art of research.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The Institute believes in combined efforts and team work. The participative management culture is always promoted in the ILI. There are various committees in the institute who work in coordination to achieve the vision of the Institute. It provides equal opportunity to all stakeholders in decision making. Faculties are nominated to the various committees by rotation. Students and administrative staff members are also nominated for various Institutional Committees. Faculty and administrative Staff members are always motivated to give innovative suggestions and are encouraged to implement the reforms beneficial for the Institute. Decentralization is achieved by delegating powers and responsibilities to various committees and its members. The functioning of the ILI is guided by the various stakeholders who have something to do with the functioning of the Institute. It has Academic Council, Finance Committee, Executive Committee and Governing Council. Further, the interaction with the various stakeholders during the academic exercises like teaching, research, and other activities are undertaken by the Institute Administration with the help of specially constituted Committees.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

The Institute's strategic plan is effectively driven by the vision and mission of the institute. We can proudly say that today when education is driven by the logic of market, the ILI strives everyday to translate legal education into socially relevant justice education. The Institute strongly believes that legal education needs to re-invent itself continually to meet the challenges of the contemporary moment and thus we try to revise our curriculum periodically. In order to provide better and wider exposure to the students, the ILI regularly organizes special lectures and addresses by eminent scholars in the legal field from India and abroad. ILI also has a fullfledged video conferencing facility to connect students and faculty with legal luminaries, scholars and writers in different parts of the world. The ILI encourages participative learning by regular seminars and panel discussions on variety of legal issues having contemporary relevance. . It organizes national and international seminars, conferences, workshops. Efforts are done to create an intellectually stimulating environment in order to reinforce its founding objectives. In this journey, all critical feedback is productively analyzed to realize the promise of justice education that the ILI has made to the students.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Institute has an effective and efficient administrative status with defined rules, policies and procedures. The authorities of the Institute are Governing Council, Executive Council, Academic Council and Finance Committee. The Chief Justice of India is the President of the Institute, Union Minister for Law&Justice, Attorney General of India are VicePresidents. The Treasurer of the Institute is one of the judges of the Supreme Court of India. The Director of the Institute carries out the function of the Institute as per the rules of the Institute and Registrar is looking after the administration activities. There is total

transparency, decentralization of work. Various Advisory committees Library Committee, Building Committee, Board of Studies, Membership committees are also there. The Institute ensures the quality pertaining to establishment, finance, service conditions and examinations through different departments. ILI has established Internal Quality Assurance Cell (IQAC) as per the UGC norms and important inputs for various parameters of performance are provided by this structure. ILI has established Board of Studies and Centre for Post Graduate Legal Studies for regulating and monitoring the academic and examination activities. The Institute has formulated rules and regulations on different administrative and academic matters to establish a fair and progressive system.

File Description	Document
Any additional information	View Document
Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

ILI has established appraisal method to evaluate the performance of teaching and non-teaching staff on different parameters. The institute follows Career Advancement Scheme as per UGC guidelines for faculty. These methods help the administration to identify the specific areas where improvement is needed and guide the faculty and non-teaching staff members accordingly. Constant feedback mechanism is emphasized to chart the growth plan of faculty and staff members. ILI provides UGC pays scales to the regular faculties. The salaries to the non teaching staff are provided as per the central government rules. The faculties and staff are provided with EPF as per the government norms. All the employees of the Institute

are covered under the Group Medi-claim Policy for indoor medical treatment of the employees and their family members. Institute is also paying Rs. 2500 per month to each employee towards medical allowances for out- patient. Annual Health check facility is provided for employees above 40 years of age at Escorts Hospital. Besides these, the Institute provides all the welfare measures instituted by the Central Government like LTC, Children Education allowances, festival advances, reimbursements of telephone & newspaper bills. etc

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshop, towards membership fee of professional bodies, publication and other academic incentives during the last five years

Response: 3.64

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2

File Description	Document
Upload any additional information	View Document
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Reports of the FDPs organized by the institution	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 33.77

6.3.4.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation/Induction Programmes, Refresher Course, Short Term Course) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	2	3	6

File Description	Document
Reports of the Institution	View Document
IQAC report summary	View Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Financial resources are managed properly with maintenance of Records, Receipt and Expenditure, Budget and Audit etc. All these are monitored and carried out by the Finance Committee of the Institute which is headed by the Judge, Supreme Court of India. It will go for financial mobilization through receiving grants from Government/UGC and also through its own resources like course fee, membership fee, publication income etc. ILI has tries to mobilize the financial resources mainly from the following: 1. UGC 2. Ministry

of Law & Justice 3. Income from own resources: Student Fee Membership Fee Rental Income Publication Income Research Projects

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 200

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
200	0	0	0	0

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years for development and maintenance of infrastructure (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
• Details of Funds / Grants received from non-government bodies during the last five years (Data Template)	View Document
Annual statements of accounts	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

Yes, the accounts of the Institution are regularly audited by the Statutory Auditors on annual basis as well as by the internal auditors on quarterly basis. There are no major audit objections noticed by the auditors. The discrepancies if any as pointed out by in the audit report are duly addressed and got resolved every year.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The primary aim of IQAC is : To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the Indian Law Institute. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. IQAC examines and makes concrete suggestions for improving the academic and administrative activities of the Institute. IQAC members have given valuable inputs and insights for improving the academic and administrative activities of the Institute. All decisions taken by IQAC shall be placed before Academic Council for approvals before circulating the decisions among the members of the Institute.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance:

1. *Academic and Administrative Audit (AAA) and follow up action taken*
2. *Conferences, Seminars, Workshops on quality conducted*
3. *Collaborative quality initiatives with other institution(s)*
4. *Orientation programme on quality issues for teachers and students*
5. *Participation in NIRF*
6. *Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others)*
7. *Disability/gender/diversity audit*
8. *Scholar in residence program*

Response: A. Any 5 or all of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Upload any additional information	View Document
Provide the web link of Annual reports of University	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A) Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A, in case of first cycle establishment of IQAS and its functions). Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years.

Response:

The institute is strived hard to achieve the goals of the Intitute's vision and mission to

1. To develop an aptitude for undertaking original research in law and thereby contributing to legal development in India
2. To focus on immense research in the field of law and legal education in India.
3. Designing of exiting courses and syllabus in such a manner to meet the contemporary requirements.

4. Plan to offer wide range of Elective courses to the students to cater their diversified needs and interests.
5. To organise National/International Seminars/Conferences etc.
6. To implement Management Information System and venture into the world of automation.
7. To participate in various national and International Ranking systems. 8. To achieve the status of 'Institute of National Importance'

On the outbreak of Covid-19 Pandemic in 2020, as per directions of MHRD, GoI and the UGC, the Institute has adopted online education and engaged in various intellectual and research activities through modern technological methods Cisco Webex portal, Zoom meeting or Google meet. The challenge of online teaching and research was appositely taken by the Institute by conducting weekly webinars, lecture series or celebrations of Constitution Day etc..... All the academic and administrative work was done in virtual mode. The ILI has digitalized many of its library resources online and is available in its website. Anybody can access it free of cost and thus pioneered to share the academic publications to public. The library resources are made available online to its users.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years Describe the constitutional values, gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc.,

Response:

The Institute promotes a Gender sensitive environment. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. The Institute ensures that grievances of any kind should be promptly attended and resolved. The co-ordinators of the courses look after the students grievances. Apart from this, there is Anti-Sexual Harassment Committee, ICC and Anti-Ragging Committee. Any aggrieved person may approach the Director to resolve the issues.

Few measures initiated by the institution for the promotion of gender equity during the last year are:

1. Students apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year. 2. Constitution of 1. Internal Complaints Committee (ICC), 2. Anti Sexual Harassment Committee 3. Anti-Ragging Committee 3. Installation of CCTV cameras 4. Round the clock security with women security guard

File Description	Document
Specific facilities provided for women in terms of, a.Safety and security ,b.Counseling ,c. Common Rooms ,d. Day care centre for children of the staff ,e.Any other relevant information	View Document
Annual constitutional values gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management

The Institute follows the traditional Garbage Management System of collection by separating it as Wet and Dry from all locations and dumping it into a bin provided by the NDMC

Liquid waste management: The Institute has no liquid waste except from the sanitary sewage. The drainage system of the Institute is connected to MCD Sewage drainage system for processing and recycling of the sewage water.

Biomedical waste management: The Institute does not contribute to hazardous biowaste.

E-waste management: The Institute follows the E-Waste (Management) Rules, 2016 for disposing off and managing the E-waste.

Waste recycling system: The Institute avoids the use of Plastic in the campus, especially single-use plastic. ILI promotes a digital platform to reduce the usage of paper for communication and sharing documents. All the materials are put to optimal use. All such material which cannot be reused or recycled is being disposed off through authorized vendors.

Hazardous chemicals and radioactive waste management: The Institute does not contribute to chemicals and radioactive waste.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institute takes efforts in providing an inclusive environment to all of its stakeholders. The Institute promotes a Gender sensitive environment by conducting awareness lectures through invited legal luminaries and prominent activists on issues of importance relating to gender. The Institute provides financial support to the students from disadvantaged section through Merit cum means Scholarship. Institute has adopted and visited three villages for increasing their environmental and ethical awareness as part of GOI initiative of swachhata Abhiyaan. ILI has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities. The Institute celebrates cultural and regional festivals like Diwali, Christmas, Constitution Day, Environment Day etc. to teach

tolerance and harmony. Policy for the Differently abled ensures that all stakeholders must be aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the institute takes continuous efforts to make the differentlyabled feel included in the activities. The Institute has established policies “HANDBOOK FOR HUMAN VALUES AND PROFESSIONAL ETHICS “reflecting core values, Code of conduct etc. for students, staff and faculty members.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

The Institute has established policies “HANDBOOK FOR HUMAN VALUES AND PROFESSIONAL ETHICS “reflecting core values, Code of conduct etc. for students, staff and faculty members. The Institute has also made Policy Documents on “ Energy Usage and Environment Conservation” and “Green Campus”. This policy is applicable to all stakeholders of the Institute –faculty, staff and students. The institute will strive hard to implement and achieve goals of the Policy.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators**

and other staff

4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Institute regularly celebrates national and international Commemorative , International Yoga Day, Teacher's Day, Constitution Day, 20th Anniversary of Security Council Resolution 1325, & 75th Anniversary of India's Independence (Azadi Ka Amrit Mahotsav) , festivals like Diwali, Christmas etc.

The details of various celebrations are given as below:

1. Webinar on Relevance of Gandhian Percepts in Articulating Resistance on October 03, 2020
2. Webinar on the occasion of “20th Anniversary of Security Council Resolution 1325 on October 29, 2020
3. Webinar on Constitution Day on November 26, 2020
4. Azadi ka Amrit Mahotsav: Celebration of 75th Anniversary of India's Independence: Talk on March 12, 2021
5. Azadi ka Amrit Mahotsav: Celebration of 75th Anniversary of India's Independence: To mark the launch of Azadi ka Amrit Mahotsav, the Indian Law Institute in joint collaboration with the Ministry of Law and Justice, Government of India organised a on the theme of Communal Harmony and Mahatma Gandhi on April 16, 2021

File Description	Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**Response:**

Wednesday Seminar/Panel discussions is one of the unique components of the LL.M. Course Curricular Important Judgments rendered by the High Courts and the Supreme Court, new legislative proposal, recommendations of the Law Commission of India are mainly discussed by the students and the members of the faculty.

2. Institutional Repository/Digital Collection of Institute's Library: The Institute's Library is one of the best Law Library in the world.

3. Apart from the faculty of the Institute, eminent academicians in the country are invited to teach different courses on regular basis. Learned members of the Bar and the Bench are also invited to give the inputs share their experience.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

The Indian Law Institute (ILI) was founded in 1956 with the goal of encouraging advanced legal study and research. ILI has established itself as a leader in legal education and research over the years. The National Assessment and Accreditation Council (NAAC) has given ILI an "A Grade" accreditation rating in honour of its commitment to promotion of legal research.

The primary goal of ILI is to cultivate and promote the science of law, which is guided by our guiding principles of constitutional justice, accessibility, and social justice. Aside from research, ILI is dedicated to developing a critical legal pedagogy in order to contribute to higher education in India and accomplish the goals of socially relevant legal education. ILI offers doctoral programmes and postgraduate courses as part of its commitment to the advancement of advanced legal studies

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Institute has regularly conducted Academic and Administrative audit for the assessment years. IQAC regularly meets and analyse the functioning of the institute. All the recommendations of teh IQAC are continuously followed. It is the endeavor of the Indian Law Institute to operationalize a framework of guidelines that foster a culture of human values and professional ethics of the highest standard. The Institute has adopted the Handbook of Human Values and Professional Ethics. This handbook contains a set of guidelines and codes of conduct for the different stakeholders, that have been created in order to ensure that the spirit of human values and ethics permeates the institutional ambience.. The institute has zero tolerance policy for Plagiarism and conducts regular awareness and training programmes for Anti-plagiarism Softwares. It has also taken following steps for this:

1. **Inclusion of research ethics in the research methodology course work:**
2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc):** .
3. **Plagiarism check Softwares**
4. **Research Advisory Committee:**

Institute is equipped with one of the leading law libraries in Asia and attracts scholars from all over the World for legal research. **The University Grants Commission has recognized the library as a place for legal research leading to doctorate degree in law and political science.** The Institute provides all kinds of IT support through its dedicated IT Cell for maintaining various IP based e- Resources like Hein-Online, Westlaw India, JSTOR, Lexis Nexis, SCC online, Manupatra, Taxmann and various e-books. The **Off Campus Access** has been developed in-house and implemented for providing the access to various subscribed databases to authorized external users (viz., Judges of Supreme Court of India, various High Courts and various central institutions and law colleges).

Concluding Remarks :

The Institute is looking forward to expanding its horizons in near future by implementing NEP-2020 The Institute is focusing on the immense research in the field of law and legal education in India, hence the facilities, students and administration will be galvanized to this end. Institute is planning to design its existing courses and syllabus in a manner to meet contemporary requirements of NEP-2020 and adopting strategies for collaborative and flexible credit system for adoption of Academic Bank of Credit as mandated by MHRD.

ILI objectives on applied/policy research for reform and strengthening legal institutions and systems include:

to contribute substantially in reforming the administration of justice, so as to meet the socio-economic aspirations and needs of the people through law and its instrumentalities

to promote the reform of administration of justice and of law and its health/development suitable to the social, economic and other needs of the people

to promote the reform of administration of justice and of law and its health/development suitable to the social, economic and other needs of the people

to promote the clarification, simplification and systematization of law

to promote the improvement of legal education.

To impart instruction in law and allied fields and

To promote the diffusion of the knowledge of law and its administration and principles on which they are based

To meet these ends, ILI is also mandated :

1. Implementing online and blended learning programs to increase accessibility and flexibility for students.
2. Developing competency-based education programs to allow students to progress through coursework at their own pace.
3. Creating interdisciplinary programs that cross traditional academic boundaries to prepare students for careers in emerging fields.
4. Investing in resources and support for students from underrepresented groups to increase diversity and inclusivity on campus.
5. Incorporating more hands-on and experiential learning opportunities, such as internships and research projects, to enhance the student learning experience.
6. Encouraging greater collaboration between industry and academia to ensure that curriculum and programming is aligned with workforce needs.
7. Using technology and data to personalize instruction and support student success.
8. Providing students with more opportunities to gain work experience and professional development while they are still in school.
9. Implementing lifelong learning opportunities to help graduates stay current in their field.
10. Adopting more outcome-based evaluation methods to measure the effectiveness of educational programs.
11. To cooperate with other national and international societies, institutions and organizations, and to constitute or cause to be constituted establish regional offices at convenient centres in India to promote the activities of the Institute.